Stage 3 Learning Intentions Week 4

Mathematics

Task: define and record key mathematical language in order to interpret and respond to a range of questions (based on length and area).

LI: select and use the appropriate unit and device to measure lengths and distances, calculate perimeters, and convert between units of length

SC:
I know I will have been successful when I:

- Use appropriate units of measurement
- Clarify the task to make meaning of my learning
- Define and record unknown mathematical language
- Apply ordered thinking when responding to questions
- Used appropriate resources effectively

English

Learning intention: to deepen my understanding of cinquain poetry

Success criteria: I know I will have been successful when I have:

- Read the task
- Used critical and creative thinking to compose a cinquain poem
- Ensured that I have used ‘feelings’ words (see the list below. You might want to add more of your own once you have clarified that it is a ‘feeling’)
- Strived for accuracy by double checking the form of my cinquain to see that it follows the rules of the poem form
- Double checked my spelling, punctuation and grammar
- Completed the task
- Publish a hard copy of the poem for display in the classroom