Stage 3 Reflections on our Learning

“Never, never, never
Give up”

Habit of Mind for Term 1: Persisting

English: to use strategies to accurately spell words

This week in my written responses, I strived for accuracy when spelling words by breaking them into syllables, visualising the words in my mind and then check it to see if they looked right. If I tried to spell a challenging unknown word, I would check the root word and see if I knew what that meant.

Holly

Science & Technology: to investigate the properties of liquids, gases and solids

We used creative thinking to formulate ideas about the properties of liquids, gases and solids. After two experiments, I learnt that:

- a liquid is a drippable substance that can flow easily
- a solid is a contained object and
- a gas is a build-up of matter that is not visible to the human eye.

I think it’s important to know this so that when I come across something unknown, I can use this information to help me work with it in a safe way.

Macey

PDH: to apply strategies to take care of our well-being

In Stage 3, we can have a ‘time out’ if we don’t feel well or just need a break. In our ‘time out’ we get to choose to make the class jigsaw puzzle, roll the Maze puzzle, read in a quiet space, colour in or just take a rest.

This is important because if we are tired we can take a break and then come back to our learning when we are fresh and relaxed. Our minds are calm again and open to learning. Leila