

## Stage 3 – Term 1, Week 4 Learning Intentions

Dear Parents,

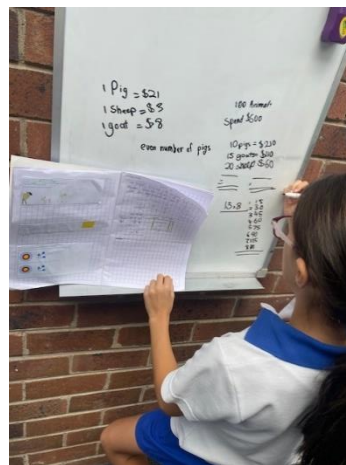
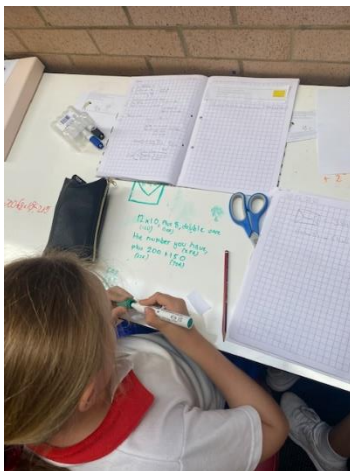
Please find below the learning intentions for Stage 3.

### Mathematics

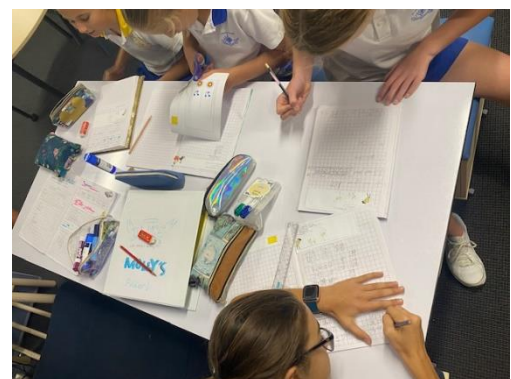
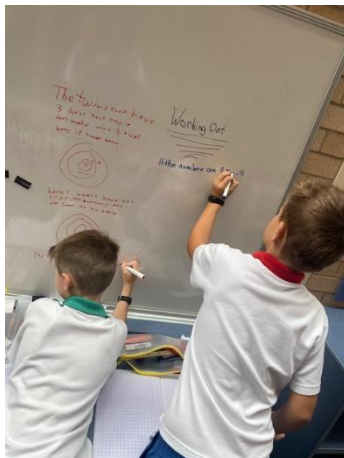
A learning task warm-up this week required students to use a range of additive and simple multiplicative strategies with whole numbers, fractions, decimals, and percentages. Students applied logical deduction, guess and check, and some made a table to solve this problem

Some octopuses, fish and a few mermaids are in a rock pool.  
Altogether there are 38 arms, 24 eyes and 8 tails in the pool.

How many mermaids are there?



### History



Students were posed the following questions:

Who were some of the significant people of Australia's colonial period? – in cooperative learning groups, students added to a Google Docs database of people and their contribution to Australia's colonial past.

Students then continued their research on an individual (explorer, farmer, entrepreneur, artist, writer, humanitarian, religious or political leader, Aboriginal or Torres Strait Islander person) that played a significant part in shaping Australia.

Group reporters report on:

- The name of person
- When they were present in Australia's colonial past
- How they contributed to the colony (their role/job etc.)
- What positive impact did they have?
- What negative impact did they have?