

# Year 2 Learning Intentions

## Term 1 Week 4

### Religious Education

Jesus gave us a new commandment to "Love one another as I have loved you." We have been learning about how Jesus taught us to love God and our neighbour. We have also been discussing ways we can follow the example of Jesus through loving actions towards others.

### English

We have been learning about author's purpose. The students have been learning how to identify why authors write books and why the author of "The Giving Tree" wrote the book. Students have learnt that it's better to give than to receive.

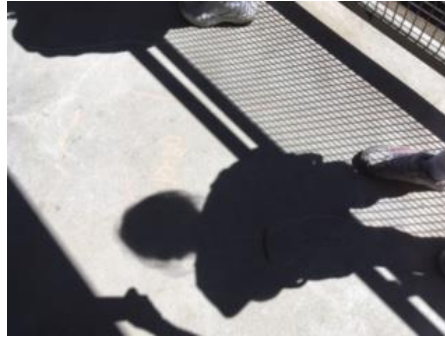
### Mathematics

We have been learning about the place value of a range of numbers and have been partitioning numbers into thousands, hundreds, tens and ones.

### Science

Students have been learning about shadows. Below are some pictures of the students identifying and tracing shadows so they can observe the movement of the sun.





### Home Learning

Reading Journals were sent home on Monday 17 February with each student. Please read the information on pages 2-3 for ways to support your child's reading and ways to record relevant information. Please ensure you or your child completes the log each night.

Students glued their Mathematics password on the inside of their Reading Journal.

Below is a copy of the Home Learning tasks that was sent home on Monday.

Mrs Ward, Mrs Butler and Ms Fitzpatrick

### Year 2 Home Learning Tasks Term One, Week 4

**Please return your Home Learning by Friday 21 February.**

| Mathematics   | English  | Other  |
|---|--|--|
| <p><b>Mathletics</b> online maths program. Your child's username and password has been glued inside the front cover of their Home Reading Log Book.</p> | <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read each night for 15 minutes. Please record the books read in your <i>My Home Reading</i> book.</li> </ul> <p><b>Spelling</b></p> | <p><b>Optional</b></p> <p>Look through newspapers to find articles about the effects of weather, (eg storms, floods, etc) or images of weather maps.</p> |

Please do some Mathematics for at least 10 minutes.

- Below are six spelling words.
- Please learn how to spell the words and complete the spelling activities.

Bring in your information to share with the class.

| <b>Words</b>         | <b>Alphabetical Order</b> |
|----------------------|---------------------------|
| <b>weather</b>       |                           |
| <b>flood</b>         |                           |
| <b>drought</b>       |                           |
| <b>forecast</b>      |                           |
| <b>temperature</b>   |                           |
| <b>daily</b>         |                           |
| Extension            |                           |
| <b>seasonal</b>      |                           |
| <b>meteorologist</b> |                           |

### Six Sentences

---

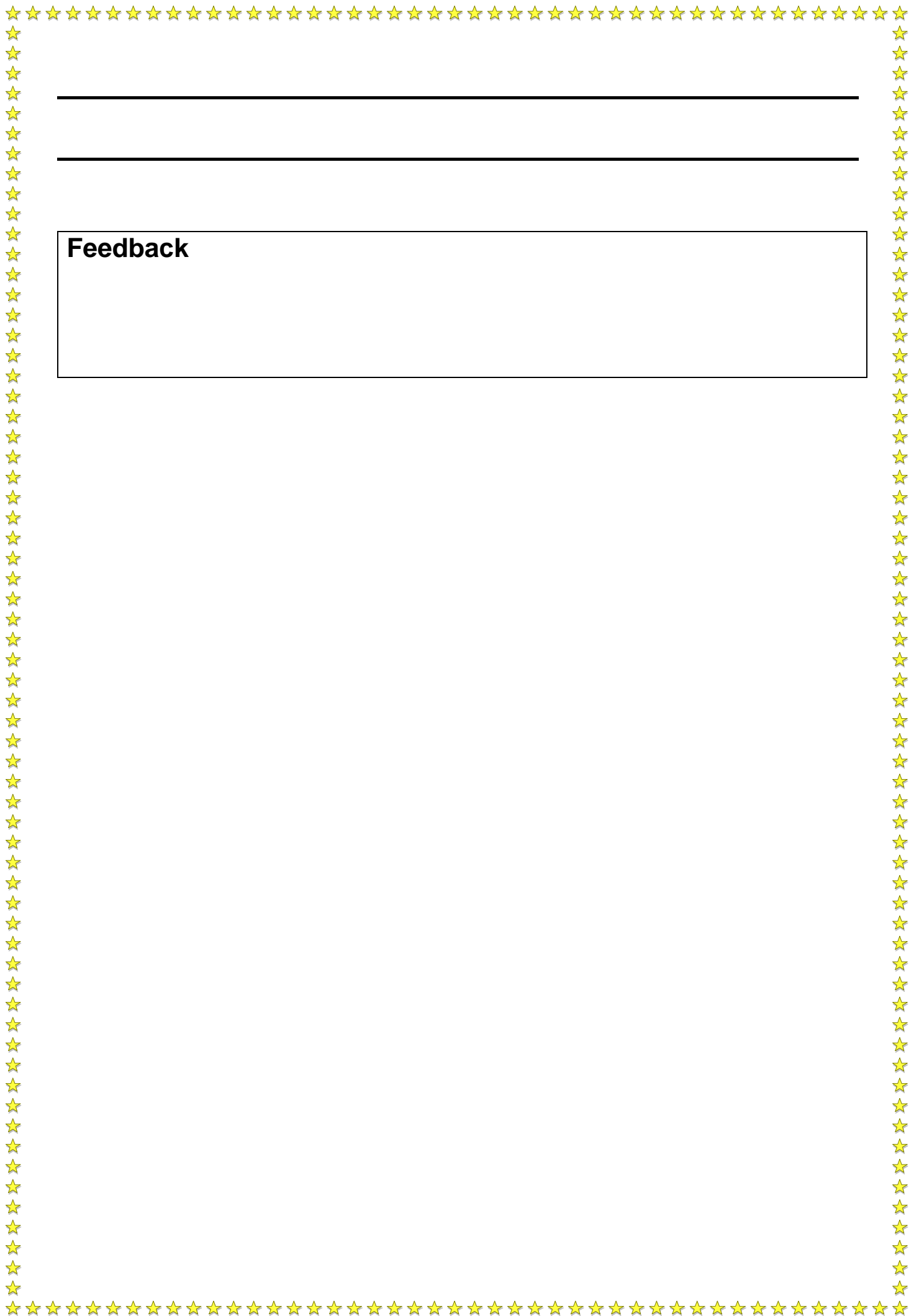
---

---

---

---

---



---

---

**Feedback**