

## Year 3 Learning Journal

### Term 1 Week 3

This week we had our first trip to the park for Primary Sport, we loved it.



### Religious Education

Inquiry question: **How does the Sacrament of Penance reconcile me to God, myself and others?**

This week in Religious Education we explored the Scriptural reading of Zacchaeus, discussing what this teaches us about Jesus and his challenge to us and disciples.

### English

In writing we have been planning and drafting an imaginative text with the picture prompt *The Box* (3W) and *The Chest* (3B).

Success criteria

- adverbs
- adjectives
- sizzling start
- spelling

In spelling we looked at the phoneme /c/ /x/ /q/ and the grapheme /ch/. In our reading groups we have been concentrating on expression and fluency. Our oral presentations have begun and students have confidently stood in front of the class to deliver their speeches.



## Mathematics

Students have been placing numbers of up to four digits in ascending and descending order and identifying the number before and after a given two-, three- or four-digit number.

In addition and subtraction students are using place value to partition numbers in standard and non-standard forms.

eg  $2500 + 670$ :  $2500 + 600 + 70 = 3170$

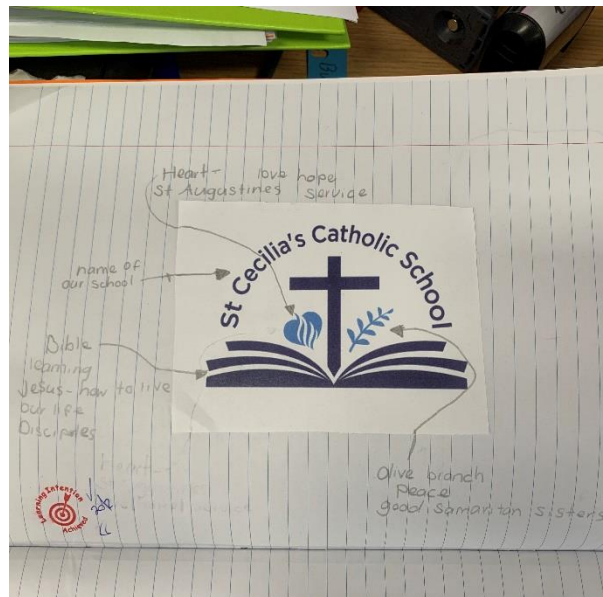
eg  $500 + 670$ :  $670 = 500 + 170$ , so  $500 + 670 = 500 + 500 + 170$ , which is  $1000 + 170 = 1170$

## History:

***Inquiry question: How and Why do people choose to remember significant events of the past?***

This week in history we have been learning about symbols and emblems and their significance.

We have looked the NSW symbols and at our new school emblem to find the meaning of the elements and why it is important.



Kind regards,

Terri Smith and Rachael Wiggins