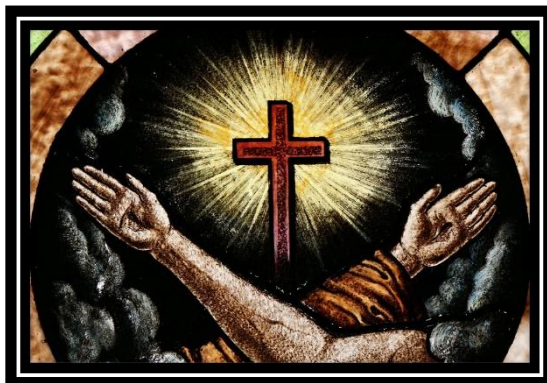# Stage 3 – Term 1, Week 8 Learning Intentions

Religious Education

- We are learning to reflect upon the practices of prayer, fasting and almsgiving in order to deepen our relationship with God during difficult times.

- We are learning about the sacraments and liturgical actions that are integral to the faith life of a Catholic.

Mathematics

Measurement (time) warm-up

Adam bought a watch for 50c.

Unfortunately it gains 30 minutes every day!

If Adam set his watch at noon one day, how long would it be before it next correctly shows 12 o'clock again?

Place Value Learning Intention:
Extend and apply knowledge of place value in solving problems with the use of open and closed number lines.

Success Criteria:
- Read, write, interpret and order numbers beyond 10,000.
- Arrange numbers of up to five digits in ascending and descending order
- Pose and answer questions that extend understanding of numbers, eg 'What happens if I rearrange the digits in the number 12 345?', 'How can I rearrange the digits to make the largest number? If I had $12,560, and this amount of money was made up of $10 notes only, how many $10 notes would I have? (extend with questions such as how many $5 notes, 50c pieces, 5c pieces etc)'

Throughout the week students have been encouraged to use the following mathematical language: largest value, smallest value, ascending order, descending order, digit, ones, tens, hundreds, thousands, tens of thousands, place value, expanded notation, round to.

English

- We are learning about the different language features of a specific text and how to compose a succinct paragraph of writing that outlines a significant figure from colonial Australia.

- We are learning to discuss and record generalisations about how to make base words plural;

Spelling Generalisations

- Most words are made plural by adding 's'
- The suffix es is used to make a word plural when the base word ends in a soft sound: s, x, sh, ch
- When words end in a consonant then 'y', change 'y' to I and add 'es'
- When words end in the 'f', change 'f' to a 'v' and add es