

Year 4 – Term 1, Week 8 Learning Intentions

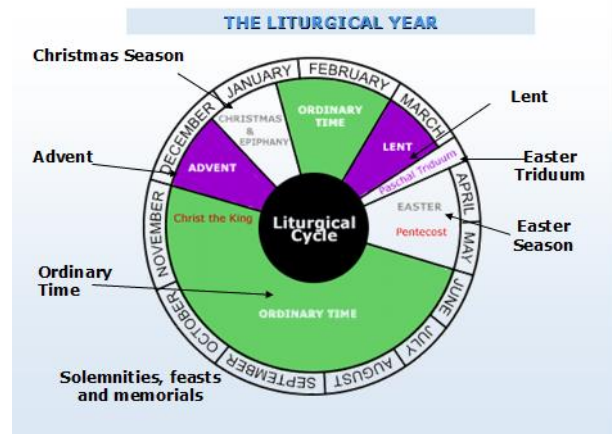
Dear Parents,

In preparation for the likelihood of remote learning in coming weeks, students were given a Year 4 Remote Learning exercise book to record learning tasks. This can be used if other family members need to access technology. Please use this book if Remote Learning begins.

Please find below some of our weekly learning intentions for Year 4.

Religious Education

Continuing our study of our Lent to Easter unit essential question, 'How do the seasons of Lent and Easter invite Christians to recognise and respond to Jesus?' we investigated and discussed the symbols of Lent and Easter. We examined the Liturgical Seasons and recorded our understanding of the image shown here. Many students understood the Easter Triduum is Holy Week.



English

We begin our writing lessons each day with a writing warm up. This week we composed Six Sentence Stories and Character, Setting and Incident (CSI) quick writing tasks, these encourage free, creative, imaginative writing. Students watched a YouTube clip titled 'Lifted' with the following learning intention.

LI: We are learning to use noun groups, verb groups and prepositional phrases to improve our writing.

Success Criteria:

- noun groups, verb groups and prepositional phrases
- compound and complex sentences
- correct punctuation
- self-check using Proof reading and Editing guide
- partner check using Proof reading and Editing guide

While in Spelling, students are learning to study how some English words have derived from Greek or Latin origins.

Success Criteria:

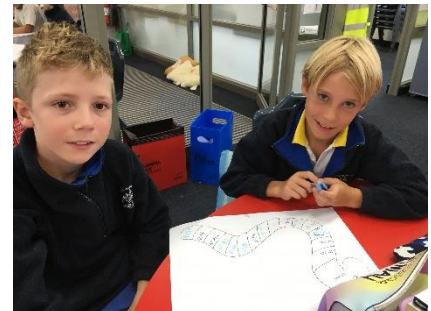
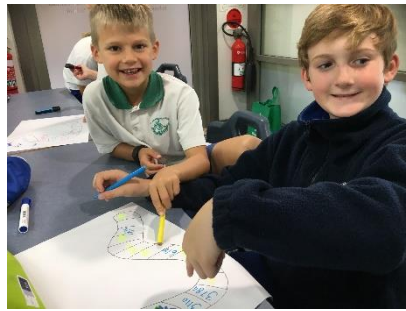
- Choose a Latin or Greek word (a list was provided)
- Make a mind map
- List other words from this origin
- Use the checking strategy for correct spelling
- Use Etymology online <https://www.etymonline.com/>





Mathematics

This week in Mathematics, we have continued to investigate strategies to solve addition and subtraction problems using a number line. We investigated 2 ways to solve subtraction problems: to count back or to find the difference. This is a tricky concept for many to grasp. Our warm ups this week were: Race to 100. Race back to zero and ordering 3-, 4-, 5- and 6-digit numbers on a snake number line in pairs.



History

We investigated our guiding questions, 'How has our community changed? What features have been lost and what features have been retained?' In learning pairs, students used a past photo/painting depiction of Manly and compared and contrasted it to a modern photo of Manly. Students recorded their findings on a Venn diagram closely examining the similarities and differences.

Congratulations goes to Liam Masson 9 Yr Boys Swimming Champion and Hunter Sutcliffe 10 Yr Boys Swimming Champion. Well done!



Kathy Gray & Terese Cunningham
Year 4 Classroom Teachers